

CURRICULUM VITAE

Jessica L. Peck DNP, RN, MSN, CPNP-PC, CNE, CNL

WORK ADDRESS: 6300 Ocean Blvd.
Corpus Christi, Texas 78412
Phone: (281) 382-3029
Email: jlpeck@sbcglobal.net

EDUCATION:

School	Degree	Date	Field of Study	GPA
University of Alabama Tuscaloosa, Alabama	DNP	2012	Nursing	4.0
University of Texas Medical Branch Galveston, Texas	Post-Master's Certificate	2011	Nursing Education	4.0
University of Texas Medical Branch Galveston, Texas	MSN	2002	Pediatric Nurse Practitioner Primary Care	4.0
University of Texas Medical Branch Galveston, Texas	BSN	2001	Nursing	3.85
San Jacinto College Pasadena, Texas	ADN	1997	Nursing	3.0

LICENSURES AND CERTIFICATIONS:

Title	Agency	Date
Registered Nurse	Texas Board of Nursing	1998-present
Advanced Practice Nurse	Texas Board of Nursing	2002-present
Certified Pediatric Nurse Practitioner <i>Primary Care</i>	Pediatric Nursing Certification Board	2003-present
Certified Nurse Educator	National League for Nursing	2011-present
Clinical Nurse Leader	Commission on Nurse Certification	2013-present
Delegated Prescriptive Authority	Texas Board of Nursing/Texas Medical Board	2002-present

Certified Hearing & Vision Screener	Texas Department of Health	2005-present
Basic Life Support Certification	American Heart Association	1995-present
Pediatric Advanced Life Support	American Heart Association	2013-present
Neonatal Resuscitation Program (NRP)	American Academy of Pediatrics	2013-present

PROFESSIONAL EXPERIENCE

Academic Experience

Associate Professor, Tenure Track

Texas A&M Corpus Christi College of Nursing
(2016-present)

Associate Professor

University of Texas Health Science Center School of Nursing
(2015-2016)

Will Dean Bivens Singleton Professor of Pediatric Nursing

Distinguished Teaching Professor
Associate Professor
University of Texas Medical Branch
(2005-2014)

Position	University	Dates
Associate Professor of Nursing	Texas A&M Corpus Christi Corpus Christi, Texas	2016-present
Associate Professor of Nursing	University of Texas Health Science Center Houston, Texas	2014-2015
Will Dean Bivens Singleton Professor of Pediatric Nursing Distinguished Teaching Professor	University of Texas Medical Branch Galveston, Texas	2011-2014
Associate Professor of Nursing	University of Texas Medical Branch Galveston, Texas	2013-2014
Assistant Professor of Nursing	University of Texas Medical Branch Galveston, Texas	2010-2013
Instructor of Nursing	University of Texas Medical Branch Galveston, Texas	2007-2010

Paid-by-Letter Faculty

University of Texas Medical Branch
Galveston, Texas

2005-2007

Clinical Experience

League City Pediatrics
3831 E. League City Parkway Suite A
League City, Texas
<http://leaguacitypeds.com/>
(2017-present)

Certified Pediatric Nurse Practitioner, Primary Care *(2017-present)*

Provide primary healthcare in an out-patient clinic setting. Work with children (newborn through adolescence) and their families in the management of acute and chronic health concerns with an emphasis on patient teaching, health promotion, and disease prevention.

Pediatric Consultants PA
Clear Lake Regional Medical Center
Webster, Texas
(2013-present)

Advanced Practice Registered Nurse, Pediatric Hospitalist Group

Provide in-house coverage of newborns while in the transition and newborn nursery. Provide education to families regarding care of the newborn. Work with interdisciplinary healthcare teams to provide comprehensive holistic care. Provide collaborative coverage of the pediatric unit for new admissions. Provide education to families around concepts of wellness, disease management and prevention.

UT Physicians Bay Area Pediatrics
Houston, Texas
(1994-2016)

CPNP-Emergency Call *(1997-2016)*

Provided after-hours consulting services to parents requiring medical attention for pediatric patients. Provided coverage for hospitalized pediatric patients and newborns. Consulted with all members of the health care team to provide appropriate care for assigned pediatric patients. Provided orders and consultations as necessary.

Certified Pediatric Nurse Practitioner, Primary Care *(2003-2016)*

Provided primary healthcare in an out-patient clinic setting. Worked with children (newborn through adolescence) and their families in the management of acute and chronic health concerns with an emphasis on patient teaching, health promotion, and disease prevention.

Managed 5-physician clinic. Hired and trained new employees, ordered supplies and vaccines, developed and revised office policies and procedures, supervised OSHA, CLIA, and x-ray certification processes, provided continuing education, continued staff nurse duties.

Staff Nurse

(1997-2000)

Responsible for assisting physicians, performing procedures (venipunctures, cath, IV therapy, labs, x-rays, etc.), following lab results, telephone triage, and after-hours emergency call.

Supervised Clinical Experiences provided for Nursing Students (2005-2014)

Texas Children's Hospital (PICU, PCU/7WT, 14WT, 12WT, 8WT, 9WT, 10WT, 11WT, 14WT, CVICU, CCC, NICU, ER, RTA).

Clear Lake Regional Medical Center (L&D, PPU, NICU, NBN, Pediatrics, PICU, APU).

St. Joseph's Hospital (L&D, PPU, NICU, NBN, APU).

The Methodist Hospital (Medical Surgical floors, CVICU, CVIMU, Psychiatrics, L&D, ER).

Ben Taub General Hospital (Medical Surgical floors, SICU, MICU, ER).

Children's Memorial Hermann Hospital (General Pediatrics, PICU, NICU, ER).

Memorial Hermann Hospital (Medical Surgical floors, ER, L&D).

Texas Woman's Hospital (Medical Surgical floors, L&D, APU, PPU, NICU).

LBJ Hospital (Medical Surgical floors, ER, L&D, ICU, IMU).

Mainland Medical Center (ER, Medical Surgical floors, ICU, L&D, NBN).

Shriner's Burn Hospital (General Pediatrics, PICU).

UTMB: Medical Surgical floors, ACE, ER, SICU, MICU, TDCJ, L&D, Pediatrics, APU, PPU, ISCU, OR, DSU.

MD Anderson: Medical Surgical floors, ER, pediatrics, ICU.

PROFESSIONAL MEMBERSHIPS AND OFFICES

(*denotes elected position)

National Association of Pediatric Nurse Practitioners (NAPNAP), fellow	2002-present
Board Member , Partners for Vulnerable Youth 501(c)3	2017-2019
Chair , Alliance for Care Coordination of Children in Human Trafficking	2016-2018
Executive Board , National Secretary*	2013-2017
President , Houston Area Chapter*	2012-2013
Policy Scholar, Washington DC	2013
Immunization Special Interest Group, member	2007-present
Newborn Special Interest Group, member	2017-present
American Association of Nurse Practitioners, member	2013-present
Officer , Texas State South Representative*	2017-present
Texas Nurse Practitioners	2010-present
Government Action Committee	2012-2014
Executive Board , Regional Representative*	2013-2014
Phi Kappa Phi Honor Society	2012-present

Sigma Theta Tau International Honor Society of Nurses	2002-present
National League for Nursing (NLN)	2011-present
Alumni Association, University of Texas Medical Branch School of Nursing <u>Board of Directors*</u>	2001-2014 2010-2014
Alumni Association, University of Alabama	2012-present
Galveston Coalition for Advanced Practice Nurses (GCAPN)	2009-2014

COMMITTEE RESPONSIBILITIES

National Service

NAPNAP Partners for Vulnerable Youth Appointed Board Member 2017-2019

501(c)3 corporation overseeing strategic taskforces within the National Association of Pediatric Nurse Practitioners with the purpose of advocating on behalf of vulnerable pediatric populations.

Public Health Core Competencies for Human Trafficking Convening Invited Member September 2017

Invitational as a national leader in the public health sector. on behalf of the Office on Trafficking in Persons, Office on Women's Health, and Office of the Assistance Secretary for Health, working to combat trafficking by applying a public health approach to identify at-risk populations while providing services to victims and survivors of trafficking. The National Human Trafficking Training and Technical Assistance Center (NHTTAC) is assembling a group of experts in public health, health care, behavioral health, and social work to draft a set of core competencies to use as a standardized framework for public health professionals and organizations as they work to respond to human trafficking. The core competencies will be published to inform the creation of human trafficking trainings and other technical assistance resources to support a public health response to human trafficking.

Office of the National Coordinator for Health IT Invited Member 2017

Appointed to the workgroup for pediatric-certification criteria for Health IT
Appointed by HHS Secretary Tom Price

National Association of Pediatric Nurse Practitioners Alliance for Care Coordination of Children of Human Trafficking Chair 2016-present

The mission of the Alliance for Care Coordination of Children in Human Trafficking is to serve as the national leader in coordinating and uniting efforts to *end the sex and labor trafficking of youth. This will be accomplished by* improving awareness and early identification of modern trafficking among youth, caregivers, healthcare providers and multi-disciplinary stakeholders and their organizations. The Alliance will coordinate interdisciplinary professional and public education, best practices and resources among stakeholders in health care, mental health, social service, law enforcement, legal aid, education and advocacy in order to improve outcomes and prevent recidivism in youth who are survivors of human trafficking. The overall goal of the Alliance is to increase knowledge and awareness of modern human trafficking among pediatric healthcare providers and all professionals working with children, adolescents and young adults, and to lead inter-professional efforts to prevent recruitment and enslavement while improving outcomes for human trafficking survivors. Current activities include development of online, accredited continuing education modules that will be delivered to pediatric healthcare providers, and outreach and collaboration with other national organizations and agencies that support the mission and goals of the Alliance, particularly in prevention.

National Association of Pediatric Nurse Practitioners, <i>Finance Committee</i>	2013-2017
National Association of Pediatric Nurse Practitioners, <i>By-laws Committee</i>	2013-2014
<u>Chair</u>	2016-2017
National Association of Pediatric Nurse Practitioners, <i>Policy Committee</i>	2014, 2017
National Association of Pediatric Nurse Practitioners, <i>Transition Workgroup</i>	2014-2015
<u>University Service</u>	
Committee for Faculty Awards, TAMUCC, <u>Chair</u>	2017-present
Academy of Master Teachers, Standards Committee	2013-2014
CCNE Re-accreditation, Faculty Lead, Standard II-	
Institutional Commitment and Resources	2013-2014
Strategic Planning Committee for the Annual Pediatric Conference, UTMB Pediatrics	2012-2014
Continuing Medical Education/Grand Rounds Committee	
Strategic Planning Committee for the Annual School Health Conference	2012
Faculty Mentor Program, serve as mentor for junior faculty	2012-2014
Alumni Association UTMB School of Nursing, Board of Directors	2010-2014
Admissions and Progressions Committee, UTMB School of Nursing	2011-2013
Future Classrooms Taskforce, UTMB School of Nursing representative	2011-2012
Technology for Faculty Resource Taskforce, UTMB School of Nursing	2012
National Council Licensure Examination (NCLEX) Initiative Taskforce, UTMB SON	2011-2012
Chair, Testing Group	
Member, Multicultural Group	
Permanent Search Committee, UTMB School of Nursing	2010-2011

HONORS

Excellence in Peer Review, Best Journal Reviewer, Journal of Pediatric Health Care, June 19, 2014
Outstanding Nurse 2014, Houston Chronicle Salute to Nurses Top 100 Nurses, April 22, 2014
Pamela G. Watson School of Nursing Faculty Award, UTMB SON, April 2014

Induction into the Academy of Master Teachers, UTMB, October 2013

Love of Learning Award, Phi Kappa Phi National, August 2013

Leader of Commencement Pinning Ceremony, elected by student body, University of Texas Medical Branch, April 2013.

Silent Angel Award-The Butterfly Project, University of Texas Medical Branch, April 2013.

Award Recipient of Faculty Research Grant, Sigma Theta Tau International Honor Society of Nursing, Alpha Delta Chapter, April 2013

Policy Scholar, Nurse in Washington Internship Awardee, National Association of Pediatric Nurse Practitioners, Washington DC, March 2013

Most Inspirational Faculty, Annual Student Nurses Association Nightingale Ball, February 2013.

National League for Nursing Leadership Institute (LEAD), Selected by committee to participate in this national Initiative (one year program), 15 nurse educator awardees selected nationally, January-December 2013

Nurse of the Year Finalist, March of Dimes, 2012

Gold Medalist: Excellence in Nursing Education Award, (Statewide Award), The Good Samaritan Foundation, September 2012

Dr. Jessica Peck Day as declared by the city of Webster, Texas, August 4, 2012

Innovation in Clinical Practice Award, University of Alabama Capstone College of Nursing, August 2012

Will Dean Bivens Singleton Professorship in Pediatric Nursing, appointed at the University of Texas Medical Branch School of Nursing, 2012-2017.

Honorary Adjunct Faculty Status, University of Alabama Capstone College of Nursing, DNP Mentor Program, August 2012

Faculty Education Enrichment Award, University of Texas Medical Branch Academy of Master Teachers, August 2012

Top 40 Graduates in 40 Years, Outstanding Medical Graduate, Bay Area Christian School, November 2012

Essay Winner ("What it Personally Means to Me to be Certified"), University of Texas Medical Branch Nurse Week Showcase, March 2012

Outstanding Faculty of the Year Award, BSN Accelerated Track, University of Texas Medical Branch, April 2012

Spotlight Student of the Month, The University of Alabama, July 2012

Award Recipient of Faculty Research Grant, Sigma Theta Tau International Honor Society of Nursing, Alpha Delta Chapter, April 2012

Phi Kappa Phi Honor Society, Inducted at the University of Alabama, August 2012

Leader of Commencement Pinning Ceremony, elected by student body, University of Texas Medical Branch, April 2012

Keynote Student Presenter, DNP Collaborative National Conference, University of Alabama at Birmingham, March 2012

Featured MSN Nursing Education student, The University of Texas Medical Branch, Spring 2012

Peabody B. Mayfield Endowed Scholarship Recipient, University of Alabama, 2012

Leader of Commencement Pinning Ceremony, elected by student body, University of Texas Medical Branch, 2011

Leader of Commencement Pinning Ceremony, elected by student body, University of Texas Medical Branch, 2010

Salute to Nursing Scholarship, recipient, University of Texas Medical Branch, 2002

TEACHING RESPONSIBILITIES

Course	University	Position	Dates
---------------	-------------------	-----------------	--------------

N6302 Genomics in Healthcare and Technology <i>(Doctor of Nursing Practice Course)</i>	Texas A&M University Corpus Christi	Course Lead	2017
N6200 Nursing Informatics and Technology <i>(Doctor of Nursing Practice Course)</i>	Texas A&M University Corpus Christi	Course Lead	2016
N5624 Advanced Health Assessment <i>(FNP Course)</i>	Texas A&M University Corpus Christi	Clinical Faculty	2016
N3536 Child and Adolescent Health Care <i>(Undergraduate BSN)</i>	University of Texas Health Science Center	Course Faculty	2015-2016
GDNP 6301 Clinical Practicum I <i>(Doctor of Nursing Practice courses)</i>	University of Texas Medical Branch	Course Coordinator	2013-2014
GDNP 6305 Clinical Practicum II <i>(Doctor of Nursing Practice courses)</i>	University of Texas Medical Branch	Course Coordinator	2013-2014
GQRS 5123 Clinical Role Practicum <i>(Clinical Nurse Leader course)</i>	University of Texas Medical Branch	Course Coordinator	2014
GQRS 5122 Clinical Role Practicum <i>(Clinical Nurse Leader course)</i>	University of Texas Medical Branch	Course Coordinator	2014
GQRS 5346 Public Policy <i>(Core MSN theory course)</i>	University of Texas Medical Branch	Course Faculty	2013
GQRS 5121 Clinical Role Practicum <i>(Clinical Nurse Leader course)</i>	University of Texas Medical Branch	Course Coordinator	2013-2014
GQRS 5373 Theoretical and Research Foundations for APRNs <i>(Core MSN theory course)</i>	University of Texas Medical Branch	Course Faculty	2013
GDNP 6337: Informatics in Transformation of Healthcare <i>(Doctor of Nursing Practice course)</i>	University of Texas Medical Branch	Course Faculty	2013
N4403: Clinical Capstone <i>(Advanced Senior Immersion &</i>	University of Texas Medical Branch	Course Coordinator	2010-2013

Precepted Clinical, 240 students)

N4532: Child and Family (<i>Pediatric Nursing, Senior Level</i>)	University of Texas Medical Branch	Course Coordinator	2010-2013
N4532: Child and Family (<i>Pediatric Nursing, Senior Level</i>)	University of Texas Medical Branch	Course Faculty	2005-2013
N4531: Mother and Family (<i>Obstetric Nursing, Senior Level</i>)	University of Texas Medical Branch	Course Faculty	2005-2013
N4703: Professional Role (<i>Advanced Senior Transition Course</i>)	University of Texas	Course Faculty	2006, 2009
N4502: Community Nursing (<i>Community program planning, Senior level course</i>)	University of Texas	Course Faculty	2006, 2009

Teaching Role

Course Coordinator Position:

Graduate: Responsible for coordinating online courses for distance education students. Includes use of technologies such as Lync, Blackboard, Canvas, and other virtual technologies including online examination delivery platforms (PARR, Perception). Construction, delivery and evaluation of course content as in line with the MSN and DNP Essentials as well as relevant certification exams for advanced practice.

Undergraduate: Responsible for coordinating undergraduate (Traditional and Accelerated) nursing courses with enrollment between 50-220 students. Tasks include: constructing schedule; planning learning activities; selecting course content and mapping to BSN Essentials and NCLEX; coordinating and communicating with adjunct faculty, course faculty and program leadership; constructing course syllabus; setting up Blackboard.

Faculty Teaching Role:

BSN Program: Responsibilities included planning classroom experiences, selecting and teaching strategies, seeking and implementing innovation and creativity to inspire lifelong active learning. Some innovative strategies include: structured interviews with patients and families, community service learning experiences, team-based learning modalities, virtual clinical excursions, using applications of social media, analyzing movies, case studies, immersion experiences, development and implementation of interdisciplinary educational experiences, and team projects. Construct, administer and analyze examinations.

MSN Program: Course faculty for general studies (research, theory, assessment, community). Course coordinator and faculty advisor in the Clinical Nurse Leader (CNL) program.

DNP Program: Course faculty oversight for Informatics, collaborating with faculty from the School of Bioinformatics at UT Health Science Center, Spring 2013; Capstone Project Chair; Course Coordinator for Clinical Practicum Courses, assisted with CCNE accreditation of the DNP program.

Clinical Teaching Role:

Create and maintain clinical partnerships within the community to facilitate the best student clinical experiences. Clinical placements utilized include: acute care inpatient, outpatient primary care health clinics,

outpatient specialty care clinics, schools in the community, childcare centers, special needs camps, summer camps, emergency departments, oncology facilities, dialysis facilities, midwifery birthing centers.

Simulated Clinical Experience:

Coordinate with Nursing Interprofessional Simulation Center to create meaningful interdisciplinary lab experiences. Modalities include: skills check-offs; working with high-fidelity and low-fidelity simulation equipment (Sim-Man, Sim-Kid, Sim-Baby, Vital-Baby); creating and implementing innovative, challenging, and engaging simulation scenarios; and disaster preparedness initiatives.

SCHOLARSHIP

Manuscript Reviewer for Peer-Reviewed Journals

Journal for Nurse Practitioners, 2012-present
Nursing Education Perspectives, 2012-present
Journal of Pediatric Health Care, 2008-present

Editorial Boards

Ready, Set, Grow! 2016-present

National League for Nursing Leadership Institute (LEAD)

During this year-long program, a cohort of peers examines organizational systems and leadership processes focusing on strategic planning, building high performance teams, financial management, and developing a personal career plan to advance in organizational leadership. Throughout the program participants will be encouraged to individually grow and the program fosters interactions within the cohort. Participants will:

- Enhance career opportunities by developing strong management and leadership skills

- Examine key issues in organizational dynamics

- Identify ways to develop effective high performing teams

- Develop the art of negotiation and communication within groups

- Create a five-year, focused career plan

- Implement an individual plan for leadership development

Director: Beverly Malone, PhD, RN, FAAN

Program Session: January - December 2013

Admission

Participants must apply to be accepted into the program. Candidates will be selected based on professional achievement and organizational responsibility. The *LEAD* program is limited to 15 nurse educators nationally.

Policy Scholar for the National Association of Pediatric Nurse Practitioners

Selected from a competitive pool to attend Nurse In Washington Internship Program in Washington DC, March 2012. Objectives of the internship are to identify legislative, political, and economic forces driving health care policy and delivery changes affecting nursing education. Nurses in the program work to influence policy at the national level in order to benefit the profession of nursing.

External Mentor Program

One-year formal program with specific goals related to research and scholarship aims.

2013-2014 Mentor:

Dr. Joanne V. Hickey, PhD, RN, ACNP-BC, FAAN, FCCM
Patricia L. Starck/PARTNERS Endowed Professorship in Nursing
Coordinator, Doctor of Nursing Practice Program
University of Texas Health Science Center at Houston

Legal Consultation Services/Expert Witness

(2002-present)

Pediatric Nurse Consultant, Educator, and Expert Witness

Provide expert nursing opinion (pediatric/neonatal)

References:

Patricia Crane PhD, MSN, RN, WHNP-BC, Forensic Nurse Consultant, Educator and Colleague, University of Texas Medical Branch, 409-974-0040

Attorney: Bradley Christen, Corporate Counsel, Harris County, 337-291-6700

Continuing Education Events and Conferences

The National Nurse Practitioner Symposium, Keystone, Colorado, July 2017.

AANP 2017 Annual Conference, *NPs: Revolutionizing Health Care*, Philadelphia, PA, June 2017.

The 66th Annual Pediatrics by the Gulf Conference, *University of Texas Medical Branch Department of Medicine*, Galveston, Texas, June 2017

AANP Regional Leadership Meeting, Dallas, Texas, May 2017.

APRN Alliance Capitol Hill Day, Austin, Texas, May 2017.

Institute for Healthcare Improvement (IHI) Quick Course: Back to the Basics, Building Essential Quality Improvement Skills, Houston, Texas, April 6, 2017.

37th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Atlanta, March 2016.

The National Nurse Practitioner Symposium, Keystone, Colorado, June 2015.

36th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Las Vegas, March 2015.

The 63rd Annual Pediatrics by the Gulf Conference, *University of Texas Medical Branch Department of Medicine*, Galveston, Texas, June 2014.

35th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Boston, March 2014.

Clinical Nurse Leader Summit, Commission on Collegiate Nursing Education, Anaheim, CA, Jan. 2014

Texas Nurse Practitioners 25th Annual Conference, The Woodlands, Texas, September 2013.

NLN Education Summit, *National League for Nursing*, Washington DC, September 2013.

National Association of Pediatric Nurse Practitioners, Strategic Planning Meeting, Washington DC, June 2013.

The 62nd Annual Pediatrics by the Gulf Conference, *University of Texas Medical Branch Department of Medicine*, Galveston, Texas.

The 2013 NLN Immersion Experience: The Revolution in Teaching: Leading the Way, *National League for Nursing*, Chicago IL, June 2013.

34th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Orlando Florida, April 2013.

Nurse in Washington Internship (NIWI), *Policy Scholar for the National Association of Pediatric Nurse Practitioners*, Washington DC, March 2013.

Texas Legislative Day 2013 & Seminar (group leader), *Coalition for Nurses in Advanced Practice*, Austin TX, February 2013

Transforming Leadership into Action: Disrupting Your Curriculum, *National League for Nursing*, Phoenix

AZ, January 2013

Publish or Perish, *National League for Nursing*, Webinar conference series, 2012-2013.

Children's Hospital Association of Texas Annual Conference, Texas Children's Hospital, November 2012

Osler Society, *The Moral Legacy of Physicians and Nurses who Engaged in Resistance During the Holocaust*, Temple B'nai Israel, Galveston Texas, November 2012.

Region 8 Conference, *Sigma Theta Tau International Honor Society for Nurses*, Jackson TN, October 2012

Whole Person Care Conference, The Medical Strategic Network, Friendswood TX, October 2012

Nurse Educators' Summit: Raising the Roof/Advancing the Health of the Nation, *National League for Nursing*, Anaheim, CA, September 2012

DNP Intensive Conference, University of Alabama at Birmingham, March 2012

Nurse Educators' Summit: Opening Doors to Leadership: Purpose, Power and Passion, *National League for Nursing*, Anaheim, CA, September 2012

Academy of Master Teachers Grand Rounds, Galveston Texas, 2011

Nurse Educators' Summit: Leading Academic Progression: Advancing the Health of the Nation, *National League for Nursing*, Orlando, FL, September 2011.

CITI Good Clinical Practice Training, *Collaborative Institutional Training Initiative*, 2011

Advanced Training Program for the Institutional Review Board, UTMB, 2010-2011

CLINICAL SCHOLARSHIP

Research Projects

The Interprofessional Pediatric Advocacy Project (HRSA Grant)

Program Name: *Nurse Education, Practice, Quality, and Retention - Interprofessional Collaborative Practice*

Announcement Number: HRSA-12-060

Funding Cycle Name: Nurse Education, Practice, Quality and Retention (NEPQR) Program/ Interprofessional Collaborative Practice

Role: Clinical Expert Consultant to the project, Pediatric Nurse Practitioner-Primary Care

Project Period: September 01, 2012 - August 31, 2015

Award Amount: \$888,000

Clinical Practice Projects

The Alliance for Care Coordination of Children in Human Trafficking (Chair, NAPNAP)

(January 2017-present)

Purpose: to create a national alliance of interdisciplinary care coordination for children in human trafficking. NAPNAP will create an alliance of health care providers and a broad variety of stakeholders to prevent child trafficking, improve early identification of victims and foster interdisciplinary care coordination to ensure rapid recovery.

Initiatives/Outcomes: Integration of content into 2018 national conference in Chicago including keynote speaker, plenary sessions, celebrity spokesperson, intensive hands-on workshop training, and targeted information to attendees; development of asynchronous, online education modules for all pediatric care providers; inclusion of health care associations in legislation for the Office of Trafficking in Person's SOAR public health initiative; attendance as a nursing representative of the convening of OTIP's convening discussion group in Alexandria, VA (Sept. 2017).

UnBound Houston

(June 2016- present)

Lead Medical Consultant

Purpose: Collaboration with an anti-human trafficking advocacy organization to obtain certification for continuing education activities for all RNs in Texas, to educate health professionals on identifying potential victims of human trafficking in the medical setting. Serving as a presenter for medical audiences.

Initiatives/Outcomes: CE certification from the Texas Nurses' Association for a 1 hour education event, inclusion in Texas Children's Hospital *Nursing Professional Day, 2017* as podium presenter.

The Butterfly Project (Pediatric/Neonatal Bereavement Care)

(June 2013- June 2014)

The purpose of this project was to enhance bereavement care provided to neonatal and pediatric bereavement populations at the University of Texas Medical Branch. "Angel carts" which contain supplies necessary for bereavement care will be distributed in designated areas. This project was implemented by an interdisciplinary student volunteer group.

This project was supported by a grant award from Sigma Theta Tau International Honor Society for Nurses.

Smart Phone Preventive Health Clinical Study (DNP Capstone Project)

(Jan 2012- June 2013) *Smart phone preventive health care: parental use of an immunization reminder system.*

The purpose of this project was to study of the use of a smart phone application recall/reminder system for immunizations given in pediatric primary care. Designed and created an original smart phone application. This project received IRB approval from the University of Alabama as well as UTMB. It was supported by a grant award from John Sealy Funding as well as a faculty research grant from Sigma Theta Tau International Honor Society for Nursing, Alpha Delta Chapter.

This study was published by The Journal of Pediatric Health Care.

The project received the "Innovation in Clinical Practice Award" from the University of Alabama.

MAJOR SERVICE ACTIVITIES

The Academy of Master Teachers, University of Texas Medical Branch, 2013-2014

The UTMB Academy of Master Teachers, established in 2007, is an honorary service organization to recognize Master Teachers and to provide an array of faculty development opportunities for all UTMB Faculty, including an annual Faculty Development Day, annual Education Symposium, education grand rounds, journal club, innovation grants, mentoring and consultations. Membership is by application and selection against a set of very rigorous standards. Members serve three-year terms and may be honored with the designation as University of Texas Distinguished Teaching Professors when elected into the Academy.

The Butterfly Project, University of Texas Medical Branch, 2009-2013

Faculty Advisor for interdisciplinary student volunteer organization with focus on women, infant and children population at UTMB and the surrounding communities. Provide interdisciplinary bereavement education. Partner with The Compassionate Friends, Ronald McDonald House, Camp Erin, Camp Starlight in service. Coordinate volunteer activities such as arts and crafts, ISCU scrapbooking, preemie reunion, etc.

Certified Hearing and Vision Screener for the State of Texas, 2005-2013

Assisted to implement volunteer health screening program for children ages 4yrs-18 yrs in the local community. Facilitate nursing faculty in achieving certification. Train students to assist with hearing, vision, scoliosis and acanthosis screenings. Each year through this volunteer program 2,000-4,000 children receive free health screenings through the school.

Volunteer Nurse, 2000-present

Serve as camp nurse for children at various summer camps, childrens' activities, local schools, sporting events, community events. During summer camp, provide nursing care to approximately 900 campers per session. Provide training and support to childcare workers. Worked with Red Cross to provide aid during Tropical Storm Allison and Hurricane Rita.

MENTORSHIP/ADVISING

PhD Students, Nursing <i>Preceptor for Nursing Education Practicum</i>	2011-2012
Master's Students, Nursing Education <i>Preceptor for Teaching Practicum</i>	2006-present
Master's Students, Nurse Practitioner <i>Preceptor for Clinical Rotations (FNP, PNP)</i>	2004-present
Chair, Scholarly Practice Projects (DNP) Aimee Jackson <i>Project Title: A Program Evaluation of Medical Inductions at The Texas Children's Hospital - Pavilion for Women</i>	2013-2014
Shaini Joy <i>Project Title: An effort to reduce the rescheduling and cancellation of appointments and identify methods to improve patient's attendance to scheduled appointments</i>	2013-2014
Graduate Mentor, The University of Alabama <i>Selected by graduate faculty to serve as mentor to incoming class of DNP students. Provide guidance and peer review to current students. Provide support for course faculty and the Assistant Dean of the Graduate Programs.</i>	2012-2013

PUBLICATIONS

Articles in Peer-Reviewed Journals

Peck, J. (2014). Social media in nursing education: Responsible integration for meaningful use. *Journal of Nursing Education* 53(3), 164-169.

Peck, J., Stanton, M., and Reynolds, George E.S. (Jan, 2014). Smart phone preventive health care.

I. *Journal of Pediatric Health Care*, 28(1), 35-42.

(Listed as one of the most cited JPHC articles, <https://www.journals.elsevier.com/journal-of-pediatric-health-care/most-cited-articles>)

Peck, J. (2013). Addressing the Health Care Crisis in Texas: Effective Use of APRNs. *The Journal for Nurse Practitioners*, 9(2), 116-121. dx.doi.org/10.1016/j.nurpra.2012.12.006.

Peck, J. (2013). What every provider should tell parents about sexual abuse of children. *Journal of the American Association of Nurse Practitioners, Continuing Education Professional Practice Compendium*, 1(1), 16-21. http://www.aanp.org/images/documents/education/Compendium_Pediatric_1.13.pdf

Peck, J., Stanton, M., and Reynolds, George E.S. (2012). *Smart phone preventive health care: Parental use of an immunization reminder system based on the health belief model*. *Journal of Pediatric Health Care*.
Doi:10.1016/j.pedhc.2012.09.005

Book Chapters and Contributions:

Peck, Jessica (2013). *Dr. Peck's Pediatric Review, Simplified!* Atlanta: Sylvia Rayfield and Associates, iCan Publishing.

NCLEX-RN Review, Keeping it Real! Simplified. (2013) Atlanta: Sylvia Rayfield and Associates, iCan Publishing.

Consumer Publications:

Peck, J. (2017). Is My Child At Risk for Human Trafficking?. *Ready, Set, Grow!* Fall/Winter 2017.

Peck, J. (2017). There's an App for That Mom and Dad! *Ready, Set, Grow!* Fall/Winter 2017.

Peck, J. (2017). Social Media: Being a Tech Savvy Parent in a Digital Native World. *Ready, Set, Grow!* Spring/Summer 2017.

Peck, J. (2017). Special Needs Children: Healthy, Happy and Thriving. *Ready, Set, Grow!* Spring/Summer 2017.

Peck, J. (2016). Surviving Today's Nuclear Family. *Ready, Set, Grow!* Fall/Winter 2016.

Peck, J. (2015). Welcome to Summer! *Ready, Set, Grow!* Spring/Summer 2016.

Peck, J. (2015). Immunizations, Why Vaccinate? Protecting Your Family From Disease. *Ready, Set, Grow!* Fall/Winter 2015.

PRESENTATIONS

Regional, State and National Presentations

- Peck, J. (2018, March). *Congenital Disorders of the Newborn: Advanced Physical Assessment Skills for Early Identification of Genomic Conditions* Podium presentation at the 38th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Chicago, IL.
- Peck, J. (2018, March). *Social Media Use and Sexually Risky Behaviors in Teens: Being a Tech Savvy Provider in a Digital Native World*. Podium presentation at the 37th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Chicago, IL.
- Peck, J. (2017, August). *Human Trafficking: Raising Awareness to Identify Victims in the Clinical Setting*. Podium presentation at the Texas Children' Hospital Nursing Professional Day 2016. National Nurse Practitioner Symposium. Houston, Texas.
- Peck, J. (2017, July). *The technological takeover of health care: There's an app for that!* Podium presentation at the National Nurse Practitioner Symposium. Keystone, Colorado.
- Peck, J. (2017, June). *Human Trafficking: Identifying and Treating Victims in the Clinical Setting*. Podium presentation at the National Conference for the American Association of Nurse Practitioners- *NPs: Revolutionizing Health Care*. Philadelphia, Pennsylvania.
- Peck, J. (2017, March). *The technological takeover of health care: There's an app for that!* Podium presentation at the 37th Annual Conference on Pediatric Health Care, *National Association of Pediatric Nurse Practitioners*, Denver, CO.
- Peck, J. (2015, July). *Emergence of social media in health care environments*. Podium presentation at the National Nurse Practitioner Symposium. Keystone, Colorado.
- Peck, J. (2015, July). *Smart phone preventive health care*. Poster presentation at the National Nurse Practitioner Symposium. Keystone, Colorado.
- Peck, J. (2014, June). *Education, licensure and certification: Updates on the future of nursing*. Podium presentation at 63rd Pediatrics by the Gulf, Annual Review and Update (state conference). Galveston, Texas.
- Peck, J. (2013, June). *Pediatric health screenings*. Live demonstration workshop at 62nd Pediatrics by the Gulf, Annual Review and Update (state conference). Galveston, Texas.
- Peck, J. (2013, June). *Policies governing interprofessional collaborative practice*. Podium presentation at 62nd Pediatrics by the Gulf, Annual Review and Update (state conference). Galveston, Texas.
- Peck, J. (2013, May). *Adolescent growth and development*. Podium presentation at state conference for the Juvenile Justice Association. Galveston, Texas.
- Peck, J. (2013, April). *Smartphone preventive health care*. Presentation at the 34th national conference for the National Association of Pediatric Nurse Practitioners. Orlando, Florida.
- Peck, J. (2012, November). *Smartphone preventive health care*. Poster presentation at annual statewide conference for the Children's Hospital Association of Texas. Houston, Texas.

Peck, J. (2012, October). *Smartphone preventive health care: parental use of an immunization reminder system*. Poster presentation at Sigma Theta Tau International Honor Society for Nursing, Region 8 conference. Jackson, Tennessee.

Peck, J. (2012, May). *Smartphone preventive health care: parental use of an immunization reminder system based on the Health Belief Model*. Poster presentation at the University of Texas Medical Branch Nurses' Week Exposition. Galveston, Texas.

Peck, J. (2012, March). *Smartphone preventive health care: parental use of an immunization reminder system based on the Health Belief Model*. Selected by faculty as keynote student presenter to give oral presentation to conference attendees at the University of Alabama DNP Intensive. Tuscaloosa, Alabama.

Peck, J. (2012, March). *Smartphone preventive health care: parental use of an immunization reminder system based on the Health Belief Model*. Poster presentation to DNP students and faculty at the University of Alabama DNP Intensive. Tuscaloosa, Alabama.

Guest Lecturing and Continuing Education Presentations

Peck, J. (2017, August). *Being a Tech Savvy Parent in a Digital Native World*. Presented to junior high and high school student and parent audience. Bay Area Christian School, League City, TX.

Peck, J. (2014, June). *The "top ten" of pediatric primary care*. Presented to the Neonatal Nurse Practitioner Students. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2013, April). *Smartphone preventive health care: parental use of an immunization reminder system based on the Health Belief Model* Presented to the Doctor of Nursing Practice Students. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2013, March). *Smartphone preventive health care: parental use of an immunization reminder system based on the Health Belief Model* Presented to the Alpha Delta Chapter, Sigma Theta Tau International. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2013, March). *Educating Millennial Learners*. Presented to the nursing faculty for monthly faculty development training. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2013, Jan). *Teaching with Technology: Incorporating Smart Phones into Nursing Curricula, Part Two*. Presented to the nursing faculty for faculty development training. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2012, Nov). *Teaching with Technology: Incorporating Smart Phones into Nursing Curricula, Part One*. Presented to the nursing faculty for faculty development training. The University of Texas Medical Branch, Galveston, TX.

Peck, J. (2012, Oct). *Pediatric and Obstetric Review*. Invited guest presenter to review the BACC 2 accelerated students for NCLEX preparation on pediatric and obstetric content. The University of Texas Medical Branch, Galveston, TX.

- Peck, J. (2011, Nov). *Fast and Furious Pediatric Review*. Invited guest presenter to review the BACC 2 accelerated students for NCLEX preparation on pediatric content. The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2011, Nov). *Effective Advisement of Multicultural Students*. Presented to the nursing faculty for monthly faculty development training. The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2011, Oct.). *What the Twitter?! A guide to using social media in nursing education*. Presented to the nursing faculty for monthly faculty development training. The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2011, July). *Passport to Clinical*. Presented at the UTMB School of Nursing Clinical Partners Luncheon at the Hotel Galvez, Galveston, TX.
- Peck, J. (2011, June). *Well child care: A guide to assessment of pediatric growth and development for nurse practitioners*. Invited guest lecturer to the Neonatal Nurse Practitioner students at The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2011, May). *Pediatric Immunization Update*. Invited guest lecturer to the pediatric undergraduate course at The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2011, May). *Research with Vulnerable Populations*. Presented in the IRB Advanced Training Program at The University of Texas Medical Branch, Galveston, TX.
- Peck, J. (2010, March). *Introduction to Immunizations*. The University of Texas Medical Branch Family Nurse Practitioner program, Primary Care Concepts I, Galveston, TX.
- Peck, J. (2010, Feb). *Focused pediatric assessment: An exercise in case studies utilizing simulation mannequins*. The University of Texas Medical Branch N4532, Galveston, TX.
- Peck, J. (2010, Feb). *Focused pediatric assessment: An exercise in case studies utilizing simulation mannequins*. The University of Texas Medical Branch N4532, Galveston, TX.
- Peck, J. (2010, Jan). *Newborn assessment*. The University of Texas Medical Branch FNP PCC course on Newborn Assessment, Galveston, TX.
- Peck, J. (2007, June). *Pediatric critical care: Case studies in pediatric codes*. The University of Texas Medical Branch N4532, Galveston, TX.
- Peck, J. (Annual Lecture 2002-2011). *Newborn assessment: Identifying normal and abnormal deviations of the newborn*. The University of Texas Medical Branch Family Nurse Practitioner program Primary Care Concepts I, Galveston, TX.
- Peck, J. (2003, April). *Pediatric dermatologic case studies*. The University of Texas Medical Branch Pediatric Nurse Practitioner program, Primary Care Concepts I, Galveston, TX.
- Peck, J. (2002, February). *Collaboration between the school nurse and the office nurse*. The University of Texas Medical Branch School Branch School Health Conference, Galveston, TX.

Invited Distinguished Alumni Presentations

Peck, J. (2011). Honored guest invited to present at the Phi Theta Kappa Summit at San Jacinto Community College South Campus. Gave a video interview in preparation for the college's 50th anniversary.

Peck, J. (2011). Invited as honored alumni to present at Parents' Preview Night. Bay Area Christian School, League City, Texas.

Peck, J. (2010). Invited as honored guest to present at the Friendswood Community Prayer Breakfast. Friendswood, Texas

MEDIA APPEARANCES

AANP, *Spotlight on NPs*, September 6, 2017. <https://aanp.blog/2017/09/06/spotlight-on-nps-149/>
KTVU FOX San Francisco, television, 9/1/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
KXTL FOX Sacramento, television, 9/1/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
KXAS NBC Dallas, television, 9/1/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
WTTG FOX DC, television, 8/31/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
KDAF CW 33, Dallas, television, 8/31/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
Magic 106.7, Philadelphia, radio interview by Sue Tabb, *Exceptional Woman*, 8/31/2017. *Healthcare Response to Hurricane Harvey*, on behalf of AANP.

WIBC 93.1 FM, Indianapolis, radio interview by Tony Katz, *Health Dangers Lurk in Wake of Hurricane Harvey*, on behalf of AANP.

KFI AM 640 at iHeart Media, Los Angeles, Wake Up Call, radio interview by Jennifer Jones Lee, *The Wake of Harvey*, on behalf of AANP.

WPHM 1380am, radio interview by Paul Miller, *Healthcare Response to Hurricane Harvey*, on behalf of AANP.
AANP, *Spotlight on NPs*, June 28, 2017. <https://aanp.blog/2017/06/28/spotlight-on-nps-140/>

Medscape, *Assumptions Blind Practitioners to Human Trafficking*, June 2017.
<http://www.medscape.com/viewarticle/882101>

The National Association of Pediatric Practitioners National Conference, *The Technological Takeover of Healthcare*, the first Facebook Live presentation by NAPNAP, Denver, CO, March 2017.

Alabama Alumni, *The Capsule Alumni Update*, Fall 2014

Houston Chronicle, *Salute to Nurses*, May 2014

Forum, Winter 2013. Phi Kappa Phi Quarterly Publication, Awards Edition.

Your Houston News, *Jessica Peck Awarded Phi Kappa Phi Love of Learning Award*, August 4, 2013.
http://www.yourhoustonnews.com/friendswood/living/jessica-peck-awarded-phi-kappa-phi-love-of-learning-award/article_66afac1d-99dd-5c28-9e0a-b155785632aa.html

University of Texas Medical Branch, *Faculty Honors*, October 14, 2013.
<http://son.utmb.edu/common/FacultyHonors>

The Honor Society of Phi Kappa Phi Monthly Mentions, *Love of Learning Awards*, Aug. 28, 2013.
http://www.phikappaphi.org/Web/Awards/Love_of_Learning.html

NAPNAP Newsflash, *Welcome our Incoming 2013-2014 Board Members*, July 9, 2013.

Galveston Daily News, *Peck's Elected to TNP Board*, June 30, 2013, page C4.

62nd Pediatrics by the Gulf, *Annual Conference on Advances in Pediatrics*, June 14-15, 2013.

<http://www.utcme.net/Brochures/Event2018.pdf>

NAPNAP Press Release, *2013 Candidate Secretary*, April 2013.

<http://napnap.dev.vtcus.com/Docs/2013%20election%20bios/Peck%202-20-13%20v.%201.pdf>

Sigma Theta Tau International Honor Society for Nurses Alpha Delta Chapter, *Brown Bag Research Presentation by Jessica Peck*, March 25, 2013.

<http://alphadelta.nursingsociety.org/alphadeltachapter/events/eventdescription?CalendarEventKey=e72629e9-c48c-49c8-8d70-1b644a6df47d>

NAPNAP Chapter Newsletter, March 2013.

<http://www.napnap.org/Docs/Chapters/Newsletter/JessicaPeck.pdf>

NAPNAP Newsflash, *Congratulations to Policy Scholars*, February 28, 2013.

<http://www.napnap.org/files/2013%20NAPNAP%20Award%20Winners.pdf>

Impact Online, *Shining Stars*, February 15, 2013. <http://www.utmbcare.com/impact/article.aspx?IAID=992>

Reflections on Nursing Leadership, *Noteworthy Briefs*, December 2012.

http://www.reflectionsonnursingleadership.org/Pages/Vol38_4_Noteworthy_I-R.aspx

UTMB School of Nursing Annual Alumni Newsletter, *A Message from Dean Pamela Watson*, December 2012.

<http://son.utmb.edu/Newsletter/Dec2012/december2012web.html>

Provost Press, UTMB Health, Fall 2012. <http://www.docstoc.com/docs/146949605/Introduction-of-Provost-Press---The-University-of-Texas-Medical-Branch>

The Good Samaritan Foundation, *Profiles of Excellence*, September 2012. <http://www.gsftx.org/profiles-of-excellence--2012/>

Galveston Daily News, *UTMB Excellence in Nursing Recognized*, September 17, 2012, page A7.

Nurse.com, *South Texas Nurses Recognized for Excellence*. <https://www.nurse.com/blog/2012/11/05/south-nurses-recognized-for-excellence/>

Houston Chronicle (Ultimate Clear Lake), *Jessica Peck Awarded for Service at University of Texas Medical Branch at Galveston*, September 17, 2012

The UTMB Newsroom, *Jessica Peck Awarded for Service at University of Texas Medical Branch at Galveston*, September 14, 2012. <http://www.utmb.edu/newsroom/article7937.aspx>

iUTMB Announcement, *Congratulations, Jessica Peck- 2012 Excellence in Nursing Award Winner!* September 7, 2012. <http://www.utmb.edu/iutmb/article7170.aspx>

UTMB Impact Newsletter, *Good Samaritan Recognizes Excellence in Nursing*, September 12, 2012.
www.jobs.utmb.edu/impact/article.aspx?IAID=850

The University of Alabama Graduate School, *Graduate Student Spotlight*, July 2012.
<http://graduate.ua.edu/students/jpeck.html>

UTMB School of Nursing website, *Nurse Educator Profile- Jessica Peck*, March 2012.
<http://son.utmb.edu/programsofstudy/bsn/certificates/jpeck.cfm>

UTMB School of Nursing Newsletter, *A Message from Dean Pamela Watson*, June 2011.
<http://son.utmb.edu/Newsletter/June2011/june2011web.html>

Philosophy of Teaching: The Pursuit of Excellence

Nursing is an art: and if it is to be made an art, it requires an exclusive devotion as hard a preparation, as any painter's or sculptor's work; for what is the having to do with dead canvas or dead marble, compared with having to do with the living body, the temple of God's spirit? It is one of the Fine Arts: I had almost said, the finest of Fine Arts. ~Florence Nightingale

My philosophy of nursing education is based on the central tenet that the fields of nursing and education are both an art and a science which require devotion to the perpetual quest for mastery, knowing that mastery will never be fully achieved. Our own mastery of nursing is influenced by the scientific framework of evidence based practice, and the pursuit of excellence within those boundaries.

Learning is a complex process and a perpetually evolving science with many interacting variables that influence it. Learning can occur within many environmental contexts, but the setting should be rich and diverse. It is my goal to engage students in experiential collaborative learning opportunities that are meaningful. Collaborative learning consists of explorative conversation, an awareness of self, and relationships that foster a sense of community. My goal is to link the environmental and social variables outside the classroom and the knowledge acquired within that setting. It is essential for learning to be student centered. The teacher-learner relationship is enriched by a mutually respectful, caring, trusting and collaborative spirit where students and teacher all learn from each other. Learners should press each other on to increasing independence, knowledge of self, and the appreciation of the art and science of nursing.

Learning can be enhanced when there is an environment of shared responsibility and growth on both a personal and community level. When I connect with my students in partnership and engage in open and explorative dialogue, acting as a guide and co-learner rather than merely an instructor, I empower my students to discover their potential in the transformation of healthcare. As a teacher, I feel the responsibility to construct a bridge upon which my students may use to connect to service within the community. Clinical learning can only be translated into real nursing care within the context of society.

I must use my expertise in pediatric nursing to equip students with the necessary resources to be lifelong students of child health. The responsibility of a pediatric nurse is to literally care for the future of the world. Caring is the very heart of nursing and is a way of being with students, patients, and other health professions. Caring is born through life experience and can be nurtured in a learning environment that encourages caring practices in any setting. My philosophical views on caring and nursing have been influenced by Jean Watson and Hildegard Peplau.

The role of professional nursing practice must be ever growing to meet the changing needs of society. This growth can be enhanced by connecting to professional nursing organizations, through which knowledge is enhanced and burgeoning of the profession can be achieved. I believe that as a nurse educator, it is my duty to keep pace with these changes and to infuse new concepts into the educational preparation of nurses in order to foster the creation of competent professionals who care about their patients and will be awakened to meet the challenges of the future in nursing. The critical essence of nursing education is to provide a caring, supportive, and collaborative environment that encourages the emergence of new ideas, the generation of creativity, and the maturation of clinical reasoning. If nurses experience this kind of educational experience, it is my belief they will seek to replicate it within their service both to their community and to their profession.